

Langley Hill Independent School

Job description

POST TITLE	Eurythmy Teacher
RESPONSIBLE TO	Principal

Background:

Langley Hill is a new flagship independent school in Kings Langley for 3-14-year olds that will open in September 2020. The school will support the development of each person become a well-rounded human being through intellectual, personal and spiritual growth, and so make the world a better place. The School will also draw upon the best of Waldorf principles and pedagogy to deliver a truly unique world-class education.

Key Responsibilities:

You will:

Nurture healthy development of the children's physical, social, emotional, spiritual, and cognitive capabilities through teaching Main Lessons, and other lessons taught by subject teachers.

The Eurythmy Teacher will carry responsibility for Eurythmy lessons for the Kindergarten and Lower School.

Working within a team of class teachers and subject specialists, provide a balanced curriculum at a pace suitable to the children's age and development stages, reflecting the best principles of education as defined by Waldorf tradition.

Main Duties:

- To provide a rich curriculum and maintain progress records of all pupils in the subject at a pace suitable to their age and development and with regard to the school's curriculum policies.
- To observe the children in Eurythmy classes and to share observations with pupils to help them build on their growing skill and enjoyment of their learning.
- To plan and prepare lessons with the pianist
- Prepare the classes for festivals and class plays, supporting class teachers as necessary.
- Prepare pupil's reports for parents that incorporate your evaluation of their progress and achievement.
- To maintain excellent discipline and clear boundaries so that the learning objectives of the lessons are met within a safe learning environment..
- To participate in the school's performance management system
- To follow the school's planning, recording and assessment Policy
- The Eurythmy teacher will be encouraged to visit and communicate with other

Langley Hill Independent School

school Eurythmists to share best practice.

- Attendance at parents' evenings as required.
- Attend regular staff meetings, including out of school hours' meetings when necessary.
- Participate in work, study and Inset days during school holidays or weekends as required.
- Take part in the appraisal of his/her own work performance and be prepared to assist in the appraisal of colleagues.
- Take on and/or support with administrative tasks when inspired or required
- Become familiar with and abide by all school policies and procedures, particularly those related to securing protection, safety, wellbeing and safeguarding of children.
- Undertake break duties and to cover for absent colleagues as required.
- Promote an attitude of continuous vigilance to ensure children's interests are always protected to the best of your ability.
- Fully comply with the school policies, including Equal Opportunities and Health and Safety.

The job description above is current but liable to variation to reflect or anticipate changes in the requirements of the post.

Person Specification

Essential Requirements

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post-holders are subject to a satisfactory enhanced DBS and barred list check. All staff have to undertake Child Protection/Safeguarding Training.

ESSENTIAL

Qualifications

- A committed individual with a deep interest in and knowledge of the anthroposophical basis of Steiner-Waldorf education and its curriculum, a proven ability to relate to and inspire children, and an ability to communicate and work well with colleagues and parents.
- A Eurythmy Diploma in Lower School and Kindergarten or a Pedagogical Eurythmy Diploma

Personal Attributes/Skills/Knowledge Required

- An understanding and commitment to ensuring the safeguarding and wellbeing of children
- Strong organisational skills and a strong sense of responsibility
- Exceptional self-motivation and imagination
- An ability to work both as part of a team and independently
- Flexibility and positivity in attitude to working with children and colleagues
- Exceptional communication skills, both orally and in writing
- An ability to cope with pressure calmly and constructively

Langley Hill Independent School

- An ability to present all subjects artistically
- An understanding of the compliance and legal obligations of Independent School Standards and the Inspection requirements as defined by Ofsted.

Desirable

- An approved Steiner Teaching Qualification. Commitment to training on approved Steiner Waldorf course
- Proven successful teaching experience in your subject specialization
- Qualification and experience in Curative Eurythmy

Attributes/Skills Desirable

- First Aid Certificate
- Ability to play a musical instrument
- Ability and willingness to participate in additional whole school activities
- Open mindedness