

Langley Hill Independent School

Teaching Assistant

Job Title:	Teaching Assistant
Grade:	Grade 2 (points 3 – 4))
Reports To:	Principal/ SENCO (Special educational needs Co-ordinator)

Main purposes of the job

- To work under the specific supervision, instruction and guidance of the class teacher to support the teaching and learning activities in the classroom.
- To provide general support to the class teacher in the organisation and management of pupils and the classroom.
- To assist the teacher in creating and maintaining a purposeful, orderly and supportive learning environment.
- To promote the inclusion of all pupils, ensuring they have equal access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

Responsibilities and Roles

Support for pupils:

1. Under the specific supervision of the class teacher, to work with individuals and groups of pupils to support learning.
2. To encourage pupils to interact with others and engage in activities led by the teacher.
3. To assist with the general pastoral care of the pupils, including helping pupils who are unwell distressed or unsettled.
4. To assist the pupils with personal needs as appropriate.

Support for the teacher:

5. To prepare and maintain basic classroom resources and equipment as directed by the class teacher and assist the pupils in their use.
6. To prepare the classroom as directed for lessons, ensuring that resources are available and cleared away at the end of the lesson as appropriate.
7. To provide regular feedback to teachers on pupils' achievement and progress.
8. To provide feedback on pupils in relation to progress and achievement under guidance of the teacher. This may include feedback on pupil progress in meeting Individual Education Plan targets.
9. To be aware of the planning of work and activities.
10. To provide general clerical support to the teacher, e.g. photocopying, laminating, filing, etc. as required.

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Support to the school

11. To be aware of and comply with policies and procedures relating to child protection, health, safety and security, SEN/Inclusion and data protection reporting all concerns to the appropriate named person.
12. To assist with the supervision of pupils out of lesson time but during the school day, within contracted hours as necessary for their safety.
13. To accompany teaching staff and pupils on visits, trips and out of school activities within contracted hours as required
14. To assist with the general pastoral care of pupils, including helping pupils who are unwell, distressed or unsettled.
15. To attend relevant meetings and participate in training opportunities and professional development as required.
16. To attend relevant meetings and participate in relevant training and performance development as required
17. To adhere to school health and safety policy including risk assessment and safety systems
18. To adhere to school policies.
19. To undertake broadly similar duties commensurate with the level of the post as required by the Principal.

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Person Specification – Teaching Assistant

Criteria	Requirement Level	Evidence*
Experience of working with relevant age group within a learning environment.	Essential	A/I
Warm, kind, considerate, outgoing personality	Essential	A/I
An understanding or interest in the Waldorf Education principles	Essential	A/I
Flexible, methodical, reliable and able to work on own initiative. learn.	Essential	A/I
Good level of literacy and numeracy skills.	Essential	A/I/T
Experience of general clerical work e.g. photocopying, laminating	Essential	A/I
Ability to communicate clearly and concisely both orally and in writing.	Essential	A/I
Ability to successfully complete first aid training as required.	Essential	A/I
Ability to work well as part of a team.	Essential	A/I
An understanding of classroom roles and responsibilities.	Essential	A/I
Ability to relate well to children and adults.	Essential	A/I
Ability to use basic ICT including computer, audio, video equipment.	Essential	A/I
Good keyboard skills and knowledge of relevant ICT packages	Essential	A/I/T
Knowledge of relevant policies and codes of practice and awareness of relevant legislation.	Essential	A/I
Ability to provide necessary personal care to children	Essential	A/I
High degree of energy, resilience and enthusiasm	Essential	A/I
Promote and safeguard the welfare of children and young people within the school.	Essential	A/I
Awareness of Health and Safety requirements within a school setting.	Desirable	A/I
Commitment to professional development, learning and development.	Essential	A/I

*Evidence Key: A = Application Form I = Interview T = Task/Test